### **Accommodating for Success**

Scouting supports and promotes full inclusion. **Most Scouts** with disabilities **participate in traditional units** in their local communities. Some, due to family choice, peer group, or specialized needs or interests might join a special needs unit. In either environment, thoughtful planning and cooperation can ensure success along the Scouting path.

Accommodations are individual, situational, and task-specific.



The needs of the Scout and the desired outcomes are the starting points. Unit activities not related to rank and advancement requirements allow for greater flexibility. Other situations might need to be accommodated in reference to the current *Guide to Advancement*.

Creativity, communication, planning, and follow-through are the hallmarks of creating a successful Scouting journey.

## **Looking for Support?**

Delivering the Scouting program to any Scout can be tremendously rewarding for volunteer leaders. While **each Scout is unique**, extra challenges might present themselves when working with Scouts with differing abilities and special needs. The BSA, along with the National Special Needs and Disabilities Committee, has compiled resources for unit, district, and council volunteers and professionals, to assist in including youth of all abilities in Scouting.



#### **General Interest**

www.scouting.org/resources/disabilities

Able Scouts: ablescouts.org Inclusion Toolbox: ablescouts.org

**Abilities Digest:** 

facebook.com/abilitiesdigest

#### **Advancement**

Guide to Advancement:

www.scouting.org/resources/ guide-to-advancement

Refer to sections on Rank, Merit Badges, Registration, and Individual Scout Advancement Plan



# **Seeking Inspiration?**

The National Special Needs and Disability
Committee has developed an online
reference tool. The Inclusion Toolbox is an
easy-to-use, searchable, and updatable
source. Created in collaboration with a wide
range of medical, educational, and specialneeds experts, it provides information
related to specific disabilities and Scouting
concerns. This is the place to go if you have
questions. Find ideas for supporting the
needs of Scouts with differing abilities.
Discover ways to address camping, health,
safety, waterfront, organizational, and
many more Scout-related concerns.



## Why Join Scouting?

Scouts BSA is one of the nation's preeminent **values-based** youth development organizations.

It provides growth opportunities for:
Character building,
Citizenship and Service
Interest-based skills
Physical fitness,
Leadership,
Social skills,
STEAM

Since 1910 the BSA has helped to enhance the lives of individuals, families, and communities by combining educational activities and lifelong values with fun.

Guided by the **Scout Oath** and **Scout Law**, it is the vision of the BSA to prepare every eligible youth in America (regardless of gender) to become the **best**, most responsible citizen **they can be**.



Involvement in Scouts BSA programs contributes to building a more **responsible**, **productive**, **and inclusive society**.

### You are invited to join!

Interested? Have Questions?

Please Contact



BSA National Special Needs and Disabilities Committee

www.scouting.org/rescources/ disabilities-awareness specialneedschair@scouting.org

### Scout Us All In!



#### Join us for

Lasting Friendships
Fun and Adventure
Character Development
Skills and Learning
Family Fun

#### A History of Inclusion

The BSA is a values-based youth development program that has **included youth with** emotional, mental, and physical disabilities since its founding. We continue to be committed to expanding resources that support a successful Scouting journey for youth with both **visible and invisible disabilities.** Environmental adaptations, varied instructional methods, and mindful planning can support meaningful participation in



Scouting starting at age five through adulthood as appropriate.

National Special Needs and Disabilities Committee — Boy Scouts of America

> www.scouting.org/rescources/ disabilities-awareness